

Materials

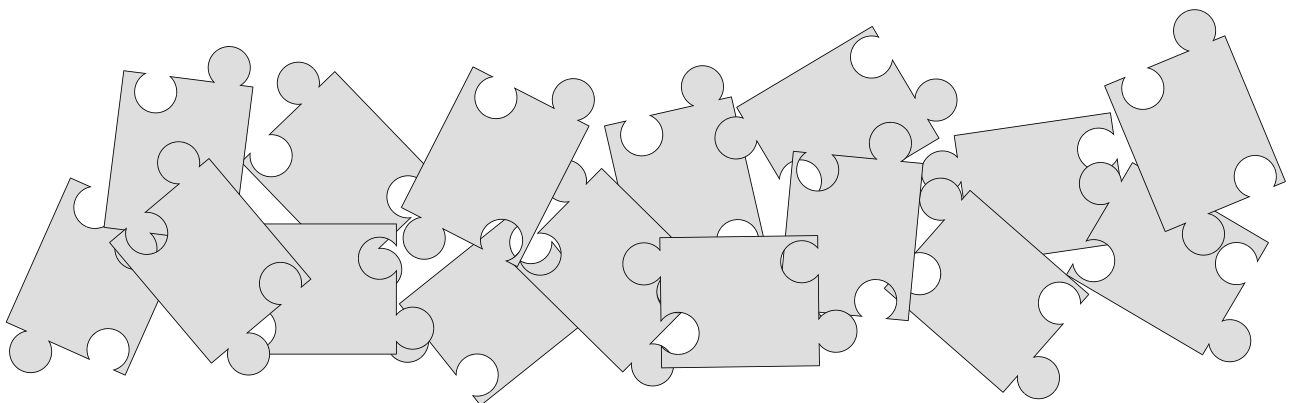
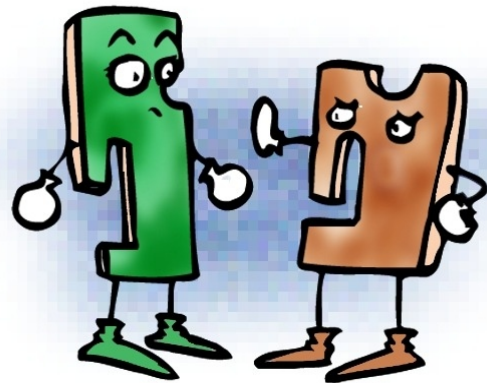
Putting The Pieces Together puzzle pieces

Number of Players

1 or 2

Directions

1. Cut out the squares in the puzzle.
2. One puzzle sheet is used for one or two players.
3. The students can be divided into pairs or play by themselves.
4. The students place the puzzle pieces together so that touching edges match a number sentence to its solution.
5. When finished, the smaller squares should create one large rectangle.



PUTTING THE PIECES TOGETHER PUZZLE PIECES

<p>1 lb</p> <p>12 in.</p>	<p>16 oz</p> <p>7 cm</p> <p>2 qt</p>	<p>70 mm</p> <p>5 qt</p> <p>$\frac{2}{3}$ yd</p>	<p>10 pt</p> <p>50 L</p> <p>$\frac{1}{2}$ m</p>	<p>50,000 mL</p> <p>$\frac{1}{2}$ mi</p>
<p>1 ft</p> <p>$\frac{1}{2}$ yd</p> <p>$\frac{4}{5}$ dm</p>	<p>4 pt</p> <p>3 ft</p> <p>$\frac{2}{5}$ g</p> <p>4 c</p>	<p>2 ft</p> <p>400 mg</p> <p>3 gal</p> <p>30 mm</p>	<p>50 cm</p> <p>384 oz</p> <p>2 kg</p> <p>4 yd</p>	<p>2,640 ft</p> <p>200 g</p> <p>$\frac{3}{4}$ c</p>
<p>8 cm</p> <p>$\frac{1}{4}$ mi</p> <p>10 kg</p>	<p>32 oz</p> <p>440 yd</p> <p>10 cm</p> <p>$\frac{1}{12}$ ft</p>	<p>3 cm</p> <p>100 mm</p> <p>$\frac{3}{4}$ h</p> <p>$\frac{1}{4}$ m</p>	<p>12 ft</p> <p>45 min</p> <p>10 m</p> <p>4 dm</p>	<p>6 oz</p> <p>1,000 cm</p> <p>5 gal</p>
<p>10,000 g</p> <p>$\frac{1}{100}$ m</p> <p>$\frac{1}{2}$ cm</p>	<p>1 in.</p> <p>1 cm</p> <p>$\frac{1}{3}$ min</p> <p>$\frac{1}{2}$ lb</p>	<p>25 cm</p> <p>20 sec</p> <p>$4\frac{1}{2}$ ft</p> <p>3 km</p>	<p>40 cm</p> <p>54 in.</p> <p>$3\frac{1}{2}$ T</p> <p>3 yr</p>	<p>20 qt</p> <p>7,000 lbs</p> <p>$\frac{1}{4}$ T</p>
<p>5 mm</p> <p>$\frac{3}{4}$ gal</p>	<p>8 oz</p> <p>3 qt</p> <p>$\frac{3}{4}$ day</p>	<p>3,000 m</p> <p>18 h</p> <p>$\frac{1}{4}$ h</p>	<p>36 mo</p> <p>15 min</p> <p>3 lb</p>	<p>500 lb</p> <p>48 oz</p>